



SUMMIT SPEECH SCHOOL
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Summit Speech School Virtual Learning Plan for 2021-22 School Year

It is the mission of Summit Speech School to empower children with hearing loss to become more effective communicators using Listening and Spoken Language. We strive to provide best practices in Listening and Spoken Language within best practices in Audiology and Early Childhood programming. To provide predictability and structure for our students, families, and staff, SSS has designed procedures and protocols to guide programming during school closures.

This plan will ensure the continuity of our instructional program during school closures. This plan was approved by our Board of Trustees on **Tuesday, October 26, 2021** and was submitted to the County Superintendent's office on October 29, 2021. This plan will take effect immediately for students who are home due to quarantine regulations or in the event of a classroom closure.

Summit Speech School preschool currently consists of four self-contained classrooms taught by Teachers of the Deaf and our paraprofessionals. Our preschool also has four speech therapists assigned to each of the classrooms as well as OT and PT services. All staff will be available to answer questions and provide assistance to families Monday-Friday from 8:15-2:45. The staff is available for phone calls and e-mail communications for family members who are not available during these hours due to work/home conflicts. We are always ready and willing to help the family/students with instruction. The following schedule offers a general breakdown from the providers. Many of the activities can be completed during the best time for each family except for live tele-therapy sessions and music.

Activity: Type of Service	Provider	Time Expectancy
Activity 1: Language and Auditory development	Teacher of the Deaf	1 hour
Activity 2: Speech, Language, Auditory development	Speech Language Pathologist	30 minutes
Activity 3: Academic Instruction from the High Scope Curriculum	Teacher of the Deaf	1 hour
Activity 4: Virtual Snack (teletherapy)	Teacher of the Deaf and Speech Language Pathologist	30 minutes

Activity 5: Special Events (show and tell, seasonal craft, science, letter craft, parent tips, health lessons)	Teachers of the Deaf, Teacher Assistant videos, Music Teacher	30 minutes
Activity 6: “Daily Tips” and Story Time	Teacher of the Deaf and Speech Language Pathologist	30 minutes

Equal Access

The Summit Speech School ensures that our students and families will have equitable access to instruction. All families have been surveyed as to access to internet, computers, email, and best phone number to call. At this time, all families report access to the internet, a computer or tablet, email and all are connected to the Class Dojo app. Our Spanish interpreter has surveyed our Spanish speaking families and helped them connect to our online platforms. Our staff will be using each family’s preferred means of communication along with Class Dojo, which is already in use, to communicate with families and caregivers. Our students are not able to work independently on devices. We have ensured that a family member or guardian is able to help our preschoolers log on to their computers and join zoom, DoJo or you tube activities. For students who are only able to attend for a brief time, we have supplied materials and activities to be completed without the use of technology.

Provisions for Special Education Instruction

All classroom Teachers of the Deaf will be focusing on each individual student’s IEP goals and objectives in the areas of language and auditory development by providing specific materials, activities, and lessons. Our teachers will email all families daily and post on the Class Dojo app in order to take attendance. Attendance is tracked daily and documented by the office staff. For parents who are not responding to the Class Dojo app attendance post, a phone call will be made to check in with the family and confirm the child’s attendance. If for any reason the classroom teacher is unable to make contact with the family over five days, the student’s case manager from the sending district will be notified. All communication attempts will be documented.

Teacher of the Deaf “classroom services”; includes materials mailed weekly or emailed daily to each of our families, recommended home activities, and on-line resources. Our remote program also includes video recorded or live classroom activities (reading books, conducting “circle time”, specific directions for snacks and other language activities) that are accessible for families to use during the most appropriate times that are functional for them. Teachers will attempt at least two direct contacts per week with each family to support them in carrying over the listening and spoken language techniques needed to be effective. This may include large or small group Zoom sessions or individual Zoom sessions. In cases where families are not available to access these services, phone or extended email exchanges may be used. All activities are geared toward the individual goals and objectives of each child’s IEP.

Speech-Language Pathology: The number of minutes specified in the IEP will be fulfilled either via zoom (one-to-one in a coaching model with parents) or through electronic communications. Sessions will be

individualized and taken from each child's current IEP goals and objectives. Our SLPs and teachers may co-teach when needed to provide coordinated explanations and family support.

Our teachers of the deaf use the Highscope curriculum which focuses on pre-academic skills for all our students enrolled at Summit Speech School. They will differentiate instruction by dividing all activities into three levels and suggest to parents the appropriate activities for their child. Some lessons may be prerecorded, emailed weekly to parents and packets will be sent home for children who are home for an extended period. Our preschool teachers may also suggest materials that are easily found in the home to work on pre-reading, pre-math, and science skills.

PT and OT will be provided via recorded sessions and/or live one-on-one sessions for families to implement to the extent possible. Suggested activities are also emailed when appropriate.

Our teachers and related service therapists will document attendance, contacts with families, take tele-session notes and will archive emails and videos sent to each family.

Paraprofessionals will actively participate each week via prerecorded videos and live class times. They will supplement instruction by providing learning experiences weekly through science experiments, crafts, show and tell and tips for parents. They will also assist teachers in gathering materials for packets to be sent home.

Accommodations/Modifications

Our staff and educational audiologist will continue to work with families and our students' private audiologist to ensure their devices are set correctly and are in good working order. Parents are taught to perform listening checks and our audiologist is available to help with trouble shooting and connectivity to devices at home upon request.

IEPs

IEP reviews, eligibility meetings and reevaluation meetings will continue to be scheduled and held remotely with our staff and sending districts. Progress reports will be sent out to case managers and families three times during the school year.

If you should have any questions or concerns, please reach out at any time to either myself at mbaumont@summitspeech.org or our preschool Principal, Sue Raymond, principal@summitspeech.org.

Sincerely,



Mary Baumont, MA

Executive Director

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